Sounds Like Poetry! Virtual Field Trip
Policies, Procedures, and Additional Information

Participants
Grades 7-12. 5-32 students. At least one school employee/supervising adult MUST participate.

Availability
This special program will only be available during the month of April, 2021.

Cancellation
Please give us 2 weeks' notice if you need to change your reservation, and we will be happy to work with you to reschedule. Your consideration helps serve as many groups as possible.

Tech and Security Requirements

- Planet Word will do our best to meet your group's security needs. If you prefer for us to send you a unique virtual meeting link on Zoom, or for us to join you in your digital classroom, we're happy to be flexible. Let us know what you need.
- The Planet Word educator must have the ability to share their screen.

Behavior Expectations

- Planet Word believes that everyone involved in our programming should be treated with respect- educators, parents, and students. Participants are responsible for behaving in a way that does not intimidate, endanger, or disrupt the participation of others. Any form or written or verbal abuse will not be tolerated.
- If the above behavior expectations are not followed, Planet Word educators may provide a verbal redirection. If the behavior continues, Planet Word educators may remove the participant from the program or end the program.

Expectations for Adult Educators and Chaperones

- At least one school employee/supervising adult MUST participate to ensure the safety and security of all involved. If the adult is unable to participate or loses internet connection during the call, the Planet Word educator will end the program.
- The adult is responsible for making sure participants adhere to the behavior expectations above.
- The organizing adult will be made a co-host and will be responsible for admitting students to the virtual room.

Timeline

Planet Word programs are adaptable and highly- participatory and may change depending on student engagement:

- 10 minute welcome, introduction to Planet Word, introduction to content.
- 20 minute educator-led discussion of techniques of sound in poetry.
- 20 minute opportunity for students to write their own short poem.
- 10 minute Q&A and conclusion.

Standards Alignment

CCSS.ELA-LITERACY.RL.11-12.4: Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful.

CCSS.ELA-LITERACY.RL.6.5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.